



Action Plan & Programme Calendar

April 2021 to March 2022



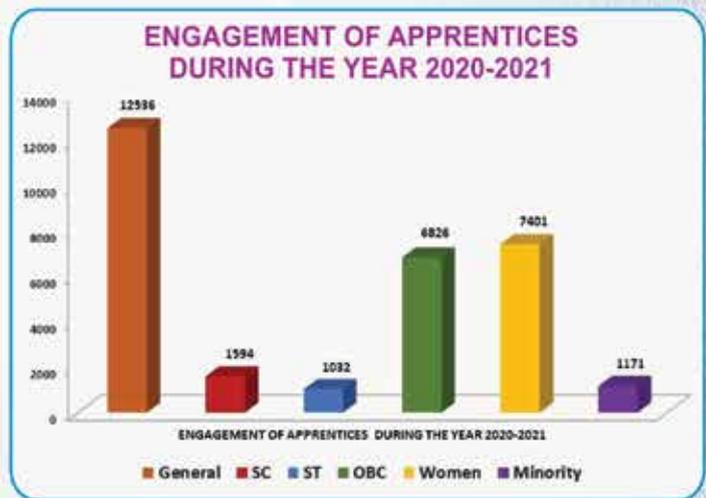
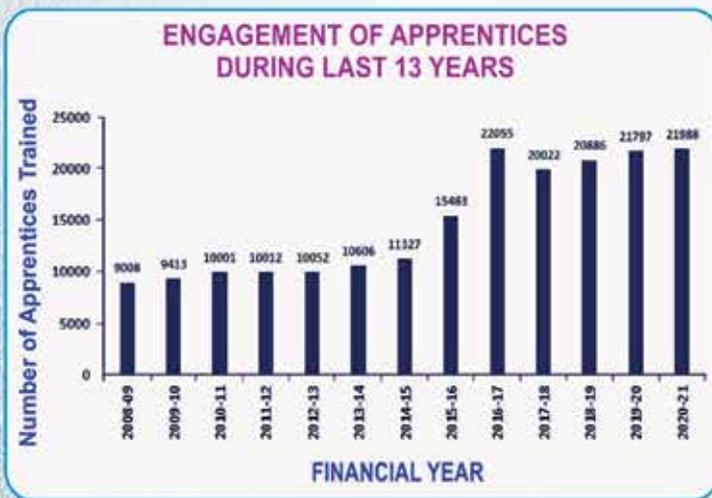
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BOARD OF PRACTICAL TRAINING
EASTERN REGION, KOLKATA

*An Organisation under the Ministry of Education
Department of Higher Education, Government of India, New Delhi*

SPREADING OVER ENTIRE EASTERN REGION



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About Us

Established in 1968, Board of Practical Training (Eastern Region), Kolkata is an autonomous organisation under the Ministry of Education, Department of Higher Education, Govt. of India. The Board is functioning at its own premises at Block-EA, Sec-I, Salt Lake City, Kolkata-700064, West Bengal. The major function of the Board is to implement and monitor the provisions of the Apprentices Act 1961, as amended in 1973 and 2014 so far as they relate to the training of Engineering Graduates (Degree Holders) and Technician (Diploma Holder) pass outs in exercise of power conferred to the Board under the said Act. Now, the Board has also been assigned with the responsibility of arranging Internship Programme in the Establishments/ Industries for the Technical Students. Furthermore, BOPT(ER) has also launched General Attribute Development Programme (GADP) and Faculty - Industry Attachment Programme (FIAP) to impart soft skill attributes to the apprentices, passed out students and the aim of FIAP is to develop high quality professional development for the fresh executives/non-executives.



A view of the Group Meeting at BOPT (ER) with the representatives of Mining Industry and Institutes.



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To facilitate the fresh graduates & diploma holders in engineering / technology for acquiring practical training in industries / establishment and thus to make them more employable.



Prof. Virendra Kumar Tewari, Chairman, BOPT(ER) & Shri S.M. Ejaz Ahmad, Director, BOPT(ER) discussing on different activities of the Board



Foreword

Since about last 50 years, Board of Practical Training, Eastern Region, [BOPT (ER)] an autonomous body under the Ministry of Education, Govt. of India is catering social service in Eastern Region of the country by facilitating Apprenticeship Training to the freshly passed out graduate engineers and diploma holders in different industries and establishments for developing skilled man power for their use. Thus, the service being provided by BOPT (ER) has a pivotal role in enhancing the skill of freshly passed outs technical Graduates and Diplomas and making them more employable in the modernised job platform.

Govt. of India has set up “Skill Development Mission” with an aim to further manifestation of the Scheme to cover more and more aspiring students under the purview of the Scheme. While moving ahead, with the continuously increasing demand, National Apprenticeship Training Scheme (NATS) portal was launched by Ministry of Education, Govt. of India and has been fully operational since 01/04/2017. This has eased the data communication activities from enrollment of students, institutions and industries, selection and engagement of enrolled students, reimbursement of stipend by the establishments etc. The portal is working effectively as virtual platform in facilitating the implementation of The Apprentices Act in the Eastern Region of the country with much needed ease.

With an objective of diversification of skilling activities, Ministry of Education has given an immense importance to the program of internship by making it compulsory in the course curriculum. BOPT (ER), under the directive of MoE, Govt. of India is also carrying out the program of internship since 2017 in association with the technical institutes effectively in different industries/establishments.

BOPT (ER) based on the feedback received from Industry/Establishment felt the need to develop soft skill also which directly relates to the interview performance of the technical students. With an

objective of helping not only the fresh pass outs but also the employees/executives of different industries from different sectors, BOPT (ER) developed General Attribute Development Program (GADP) in association with industry partners. It is one of the flagship programs of BOPT (ER) and is running successfully. GADP is essentially a 40 hours program consisting of Lectures, Tutorial, Role Play etc. on six much needed attributes as per Industry requirement. During 2020-2021 twelve batches containing 120 candidates were trained.

In the current scenario while the business world is changing very fast with evolving technologies and business process matching with the workplace, the importance of faculty development and industrial training for the faculties to know the realm of modern industrial scenario was also felt much needed by the Board of Governors (BoG) of BOPT (ER). The objective is to help the faculties to update themselves and progress in career development as well as learning latest technology updates and information for sharing with the students which do have a direct impact on overall quality of the students. BOPT (ER) in collaboration with industry partners like Tata Steel Ltd., Eveready Industries etc. has designed a program named as Faculty Industry Attachment Program (FIAP) on a pilot basis which is likely to start very shortly.

With the current pandemic situation owing to COVID-19, the activities through virtual platform has become the need of the hour for all the stake holders of the NATS. Accordingly, BOPT (ER) is also committed to develop a mechanism itself to overcome the limitations of physical meeting.

National Institute of Labour Economics Research and Development (NILERD), Govt. of India was requested to conduct National Survey on Efficacy & Impact of National Apprenticeship Training Scheme (NATS). After conducting the survey, NILERD has submitted its report and the finding of the report says-

“It is very clear from the findings of our study that the National Apprenticeship Scheme is very beneficial for the industry and apprentices. It helps in meeting the shortage of skilled human resource and provides current and future pool of human resource to the labour market. The scheme is unique as it is meant for technical personnel. It contributes to higher productivity of the establishment by supplying medium and higher level of industrially trained technical resource.

National Apprenticeship Training Scheme (NATs) should continue with revised stipend rates approved vide Gazette Notification dated 25th September, 2019. The study suggests that the scheme may be expanded and more and more trainees in the existing / newer fields may be included under its ambit. The need of the

hour is to utilize the available resources of the industry for skilling our young graduates by giving them on-the-job training and making them employable. This will solve the problem of skill shortage on the onehand and employability of our technical graduates on the other.”

In this backdrop I am pleased to place before you the 'Action Plan & Program Calendar April 2021 – March 2022' to disseminate our yearly plans and activities along with a glimpse of some important events of 2020-2021. I request you all to be apart of our endeavor in bridging the gap between demand and supply of the skilled manpower (technical as well as soft skill) by the industry and the institutes respectively.

S. M. EJAZ AHMAD
Director



BOPT (ER) celebrating 72nd Republic Day on 26.01.2021 in its office premises



Highlights of Important Programmes

1. Board of Practical Training, Eastern Region conducted a webinar on Faculty-Industry Attachment Programme (FIAP) on 19-Aug-2020 involving Faculties/Director/Principals from various institutes.

Director, BOPT(ER), in his welcome address emphasized on the need of the Faculty Development and industrial training for the faculties through FIAP in consideration to the modern industrial scenario and technological advancement. This will help the faculties to update themselves and progress in their career as well as imparting latest technology updates to the students. This will surely enhance the overall quality of technical education in our country. For this reason, AICTE has also made it mandatory to acquire such modern technical skills for career development of faculties. The Director further emphasized on evolving with the roadmap to conduct such faculty development programme during on-going pandemic situation due to Covid-19. He elaborated the role of BOPT(ER), Kolkata in development of skills in the freshers through Apprenticeship Programme and General Attribute Development Programme (GADP). As the Industry partners in FIAP, Tata Steel Limited & Aunwsha Knowledge Technologies Pvt. Ltd. also participated in that Webinar.

2. Board of Practical Training, Eastern Region conducted a National Webinar on implementation of Apprenticeship / Internship Embedded Degree Program in Higher Education Institutions on 24.09.2020. Representatives from National Skill Development Council (NSDC), Sector Skill Council (SSC), Students' fraternity, Industry Associations, Establishments / Industries, Universities as well as officials of Ministry of Education and Boards of Apprenticeship / Practical Training attended the meeting.

Director, BOPT (ER) welcomed all the dignitaries participated in the webinar and informed the purpose of the webinar. CEO & MD, NSDC Chaired the meeting and presented his key note address by introducing with the role of NSDC. He emphasized on the importance of Apprenticeship Training considering the facts of fast changing labour market, change in interaction and communication skill, rapid change in technology and the look out of the industries to transform its wealth for upgradation of the technology to meet the present requirement. He pointed out that in order to capitalize on India's remarkable demographic dividend, it is essential not only to improve the quality of education, but also to make the students employment eligible through apprenticeship training program. Dignitaries from different Sector Skill Council shared their experience. The students being one of the major stake holders also expressed their views during the webinar. Important resolutions made as an outcome of the program was shared with Ministry of Education for consideration during further policy formulation.

3. Board of Practical Training, Eastern Region conducted series of Eastern Regional Webinar on "Apprenticeship/Internship Embedded Degree Programme" under New Education Policy 2020 of Govt. of India on 08.12.2020; 15.12.2020; 22.12.2020; 12.01.2021 & 19.01.2021 with the Higher Education Institutes (HEIs) located in different states in Eastern Region. The purpose of the meetings was to create awareness on "Apprenticeship / Internship Embedded Degree Programme" (AIEDP) among the Higher Education Institutes (HEIs) located in Eastern Region of the country. About more than two hundred (200) participants from different HEIs



(University and Degree colleges) participated in the webinar.

Director, BOPT (ER) in his speech introduced the organization and put before the participants the details of the present activities of the Board under the aegis of MoE, Govt. of India. He explained National Apprenticeship Training Scheme (NATS) and other activities of Board viz. Internship, GADP, FIAP etc. and also enlightened all on Apprenticeship / Internship Embedded Degree Programme. In the speech, he mentioned the purpose and importance of introducing such programme in Higher Educational Institutes and requested all to come up with the proposal to open up such course in their institutions for the year 2021-2022. Assistant Director, BOPT (ER) through his presentation informed the participants about the salient features of the "Apprenticeship / Internship embedded degree Programme" under New Education Policy 2020 as framed by the UGC, Govt. of India. The representatives of many HEIs expressed their intention to open such courses in their institution during 2021-22.

4. Board of Practical Training, Eastern Region in association with CIT- Kokrajhar, Assam organised a webinar on Skill Development for Engineering Graduates and Diploma students under NATS on 04th January 2021. Registrar, CIT, Kokrajhar and many other officials of CIT-Kokrajhar participated in the meeting. The purpose of the meeting was to encourage the students to get themselves enrol in the NATS portal and to make the students ready to join in any establishment in the country and also to establish a close coordination between the CIT & BOPT team. Director, BOPT (ER) presented in detail, the services available for the benefit of passed out technical students of the institutes. The question answer session was held thereafter.
5. Board of Practical Training (Eastern Region),

Kolkata conducted a meeting with the North Eastern Regional Institute of Science & Technology (NERIST) on 04.02.2021.

Director, BOPT (ER) after briefing on salient features of National Apprenticeship Training Scheme (NATS), highlighted on current activities of BOPT (ER) including implementation of The Apprentices Act in Eastern Region. He emphasized upon the high efficiency of NATS through which more than 80% of apprentices get employed in same or other establishment after successful completion of apprenticeship training. Director, NERIST nominated one Nodal Officer to coordinate between students of NERIST and BOPT (ER). A question answer session was organized to which the dignitaries participated actively. After the question answer session the meeting ended with a positive note to build more cohesive working system with BOPT (ER) towards effective implementation of NATS for the benefit of students of NERIST.

6. Govt. of India announced Janta Curfew and subsequently Lockdown w.e.f. 23.03.2020 which continued till 30.06.2020. Thereafter, the business activities were allowed to open on case to case basis depending upon the decision of the local authority where the establishments are located. It has been observed that the joining of apprentices invariably in notified establishments were delayed for the year 2020-21 since the apprenticeship training of the previous batch i.e. 19-20 had to be extended beyond three months in different establishments. This has affected the joining of the fresh apprentices in the year 2020-21. Accordingly, other activities such as conduct of programs, physical visits to establishments, institutions and conduct of group meetings had to be either postponed or substituted with that of digital platform. This has hindered the day-to-day activities of BOPT (ER) such as notification of new establishments, number



of visits performed, number of Quality Improvement Program conducted etc. in the year 2020-21.

7. The BOPT (ER), Kolkata conducted a Career Guidance Program (CGP - Awareness program on NATS) through Webinar collaborates with Subhash Institute of Technology, Giridih, Jharkhand on 12th October 2020 from 11:30 AM to onwards from the Seminar Hall, BOPT (ER), Kolkata -64. The main purpose of this program is to create awareness among all the final year pursuing students of Subhash Institute of Technology, Giridih, Jharkhand about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP).

The Career Guidance Programme was conducted successfully and 105 students have participated in this Program.

The above Career Guidance Programme was patronized by Shri Kaushal Hansraj, Principal, Subhash Institute of Technology, Giridih, Jharkhand and coordinated by Shri Vishnu Kumar Dubey, HOD, Mining Engg. Dept., Subhash Institute of Technology, Giridih, Jharkhand, Shri K. Chandra Mouli, Asst. Director, BOPT(ER) and Shri Manas Khawas, OSD, BOPT(ER).

8. The BOPT (ER), Kolkata conducted a Career Guidance Program (CGP - Awareness program on NATS) through Webinar collaborates with Purnea College of Engineering, Purnea & Government Engineering College, Kishanganj, Bihar on 28th October 2020 from 11:30 AM to onwards from the Seminar Hall, BOPT (ER), Kolkata -64. The main purpose of this program is to create awareness among all the final year pursuing students of Purnea College of Engineering, Purnea & Government Engineering College, Kishanganj, Bihar about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP). The Career Guidance

Programme was conducted successfully and 62 students have participated in this Program.

The above Career Guidance Programme was patronized by Prof. Neeraj Kumar, Principal, Purnea College of Engineering, Bihar and coordinated by Prof. Saurabh Kumar, HOD, Dept. of Civil Engg., Prof. Ratnesh Kumar, Asst. Prof., Prof. Vikash Chandra Dinkar, Asst. Prof., Prof. Vikash Kumar Asst. Prof., Purnea College of Engineering, Purnea Bihar, Shri K. Chandra Mouli, Asst. Director, BOPT(ER) and Shri Mantosh Kumar, OSD, BOPT(ER).

9. The BOPT (ER), Kolkata conducted a Career Guidance Program (CGP - Awareness program on NATS) through Webinar collaborates with Institute of Textile Technology, Choudwar, Odisha on 4th September 2020 from 11:00 A.M onwards at the Board Room of BOPT (ER), Kolkata -64. The main purpose of this program is to create awareness among all the final year pursuing students of Institute of Textile Technology, Choudwar, Odisha about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP). The Career Guidance Programme was conducted successfully and 53 nos. of students have participated in this Program. The above Career Guidance Programme was patronized by Sri S K Mishra, Principal, Institute of Textile Technology, Choudwar, Odisha and coordinated by Sri M K Sahoo, Lecturer, Institute of Textile Technology, Choudwar, Odisha, Smt. Sushmita Ghosh, Asst. Director, BOPT(ER) and Shri Jagadananda Sahu, OSD- Odisha, BOPT(ER).
10. The BOPT (ER), Kolkata conducted a Career Guidance Program (CGP - Awareness program on NATS) through Webinar collaborates with Dhemaji Polytechnic, Assam, Odisha on 29th September 2020 from 11:30 A.M onwards at the Board Room of BOPT (ER), Kolkata -64. The main purpose of this program is to create awareness among all the final year pursuing



students of Bhubaneswar Polytechnic, BBSR, Odisha about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP). The Career Guidance Programme was conducted successfully and 44 nos. of students have participated in this Program.

11. The BOPT (ER), Kolkata conducted a Career Guidance Program (CGP - Awareness program on NATS) through Webinar collaborates with CIT- Kokrajhar, Assam on 18th January 2021 from 11:30 A.M onwards at the Board Room of BOPT (ER), Kolkata -64. The main purpose of this program is to create awareness among all the final year pursuing students of CIT- Kokrajhar, Assam about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP). The Career Guidance Programme was conducted successfully and 92 nos. of students have participated in this Program. The above Career Guidance Programme was patronized by Dr Subhajit Ray, HOD, Food processing technology and coordinated by Shri Agile Mathew, faculty from ECE dept. & TPO of CIT, Smt. Sushmita Ghosh, Asst. Director, BOPT(ER).

During discussion the members opined that the industries need more developed and sophisticated soft skills which could be incorporated in the content of the program. Moreover, the computer presentation skill and other skills using software tools and/or simulation system should also be incorporated in the content to create more interest in participants. It was further decided that the future GADPs would have more industry interaction in a way that representatives from industry may be present during the training session and get a view of the training imparted.

12. A job fair was organised by BOPT(ER)- Kolkata in collaboration with Nilachal Polytechnic, Bhubaneswar (Odisha) on 21st & 22nd January 2021 at Bhubaneswar, Odisha. About thirty five

(35) numbers of Establishment from various PSU, Central Government & Pvt. sectors of State of Odisha participated for selecting the students for apprenticeship training under the Apprentices Act of 1961 (as amended). There were 873 nos. of vacant training seats in these 35 nos. of Establishment and around 577 no. of students appeared in this job mela.

13. A Group Meeting of Faculty-Industry Attachment Program (FIAP) was conducted on 07.02.2021 in the 'Conference Room' of BOPT (ER), Kolkata. Faculties from various institutes attended the meeting. At the outset Director, BOPT (ER), Kolkata welcomed all the participants and emphasized on the importance of faculties to update themselves and progress in career escalation as well as imparting latest technology updates and information to the students which will enhance the overall quality of technical education in our country. For this reason, AICTE has made it mandatory for the faculties to acquire modern technical skills. He elaborated the role of BOPT (ER), Kolkata in development of skills in the fresher's through Apprenticeship Training Scheme. He also informed the participants that BOPT (ER), Kolkata has launched a General Attribute Development Programme (GADP) for soft skill development as well.

Tata Steel has come up as a partner in the FIAP with BOPT(ER), Kolkata. On behalf of Tata Steel, Head-P&I, elaborated their training module to the faculties in detail. She also informed about 'Shavak Nanavati Technical Institute' (SNTI) in Tata Steel with core expertise in Mechanical Engineering, Electrical Engineering and Metallurgy. SNTI will support FIAP in three core areas. The model of teaching will flow from classroom to laboratory to plant visit and will be followed by certification after assessment.

The Chief Marketing Officer, Anuwesha Knowledge Technologies Private Limited



elaborated training module which would focus on the IT areas especially in the fields of Artificial Intelligence (AI) and Internet of Things (IoT). He pointed out that the training session would harp on the latest data science and analytics which are very much necessary in any kind of industrial business and activities.

14. BOPT(ER) in association with C.V.Raman Polytechnic College located at Bhubaneswar-Odisha conducted a Career Guidance Program on 13th February 2021 at the college campus. In this program around 150 nos. of in a year students attended the program. A presentation on National Apprenticeship Training Scheme (NATS) was delivered for creating awareness among the students. During the interactive session the students of the college cleared their doubts regarding NATS.
15. Board of Practical Training (Eastern Region) in association with the Jharkhand Rai

University Organized a Job Mela through Apprenticeship Training for B.E/B.Tech & Diploma in Engineering and Technology Passed out students of the states of Eastern Region on 27th & 28th February 2021 at the Jharkhand Rai University Campus, Ranchi. Job Mela through Apprenticeship Training was conducted successfully to fill up more than 673 vacancies as Apprentices initially for one year in 47 Esteemed Establishments. More than 1257 students from the states of Eastern Region participated in the Job Mela.

16. BOPT (ER), Kolkata conducted a workshop in association with the Department of Science and Technology, Govt. of Bihar at the Bihar Council on Science & Technology, IGSC-Planetarium, Adalatganj, Patna, Bihar from 6th March 2021 and Registered 19 Technical Institutions as Establishments in Portal of National Apprenticeship Training Scheme for placement in 120 identified training seats.

An innovative pioneer model introduced by BOPT (ER), Kolkata towards implementation of the NATS, Govt. of India

- ❖ BOPT (ER), Kolkata under the excellent guidance of Shri S M Ejaz Ahmed, Director, and with the collaboration of the Department of Higher & Technical Education and Skill Development, Govt. of Jharkhand innovatively implements the NATS at various Technical Institutions which are under the jurisdiction of DTE, Govt. of Jharkhand. With this, the freshly passed out Graduate & Diploma Engineers of State of Jharkhand grab the opportunity for One year on job stipendiary Apprenticeship Training as a Lab Assistant and Guest Faculty. As a result, they could hone their Skills which will show the path to attain the earliest employment in their career. It is admiring by DTE, Govt. of Jharkhand. Also, it could have been one of the pioneer models to other State's Government Technical Institutions.
- ❖ During the Covid-19 Pandemic when physical interaction was restricted, at that point of time to overcome this challenges & looking into the best interest of the fresh passed out students, BOPT(ER), Kolkata had initiated to organise the Virtual Job Fairs for engagement of the apprentices in the various establishments of Odisha State. By availing this virtual platform, the aspirant students are able to interact directly with the establishments and thereby getting an opportunity to undergo one year Apprenticeship Training under the Apprentices Act 1961 as amended from time to time. Later on, this methodology is being adopted & implemented by other States of the Eastern Region.

New Areas of Achievement

IMPLEMENTATION OF GENERAL ATTRIBUTE DEVELOPMENT PROGRAM

Soft skills are increasingly becoming the hard skills of today's work force. It is just not enough to be highly trained in technical skills without developing the softer, interpersonal relationship building skills that help people to communicate and collaborate effectively. These soft skills are more critical than the technical skills as organizations struggle to find meaningful ways to remain competitive and be productive. Team work, leadership, communication, analytical are undermined by technical skills. Since each has an essential element for organization and personal success, developing these skills is very important and attributes to the overall skill development process. The problem is that the importance of these soft skills is often undervalued and there is far less training provider for them than technical (hard) skills.

To bridge this gap, BOPT (ER) based on the feedback received from Industry/Establishment felt the need to formulate soft skills that directly relates to the career advancement of the technical students. Accordingly, in a Group Meeting with the industries/establishments under the Chairmanship of Shri Sandipan Chakravarty, the then Hon'ble Chairman, BOPT (ER) held on 06.06.2018, a collegium with industry partners was formed with the aim to develop module to support the freshers coming out of the colleges and universities to cope with the present day need, to decide upon methodology of assessment, issuance of certificates on successful completion of the training etc. The collegium proposed main six attributes that were found to be most important are Communication Skill, Leadership Skill, Analytical Skill, Multi-Tasking Skill, Time Management Skill and Positive Attitude. Apart from technical students, Non-technical/Management students; Executives/Non-Executives etc. can also avail the facility of GAD training for their advancement in career. The program has been designed for 40 hours in five working days (8 hours per day) which inter alia includes Lectures, Tutorial, Role Play etc.

The GAD program is one of the flagship program of BOPT (ER) which is successfully running since 2017 and during 2020-2021 eleven batches of GAD program



Director, BOPT (ER), Kolkata giving his speech on the occasion of Constitution Day celebrated

were held wherein 105 participants successfully completed the program.

The feedback received from the industries/participants were highly encouraging.



Director, BOPT (ER) giving his speech on the need of Faculty Industry Attachment Program (FIAP) held at BOPT (ER)



INTRODUCING FACULTY-INDUSTRY ATTACHMENT PROGRAM (FIAP)

With an aim for overall growth in technical education throughout the country and based on the requests received from some of the private technical institutions, Board of Governors (BoG) of BOPT (ER) in its 130th meeting held on 06.02.2019 resolved that



A View of the Faculty-Industry Attachment Program (FIAP) held at BOPT (ER), Kolkata.

BOPT (ER) may initiate consultative meetings with different stake holders so as to design and develop appropriate course content on faculty development program. In this endeavour, the Board constituted a Sub-Committee nominating BoG members having expertise for the assignment for helping BOPT (ER) in developing Conceptualization of the objective of the program, Duration and course content of the program, Identification of the faculty from industries to run such programs, and to make recommendations on other micro components such as fees structure, program modalities, assessment and certification etc.

The Committee on 30.04.2019 after discussion suggested that (i) BOPT (ER) may join hands with 10 colleges initially and run the program on pilot basis for a period of one year or so. Based on the success, the domain may be further expanded; (ii) AICTE may be requested to provide credit to the FIAP; (iii) FIAP may be of 2/4/6 weeks duration and the content of the program to be finalized by BOPT (ER) and industries in consultation with institutes; (iv) BOPT (ER) to act as a facilitator/co-ordinator/organizer on fee basis;



A view of interactive session of students participating in General Attribute Development Program (GADP).

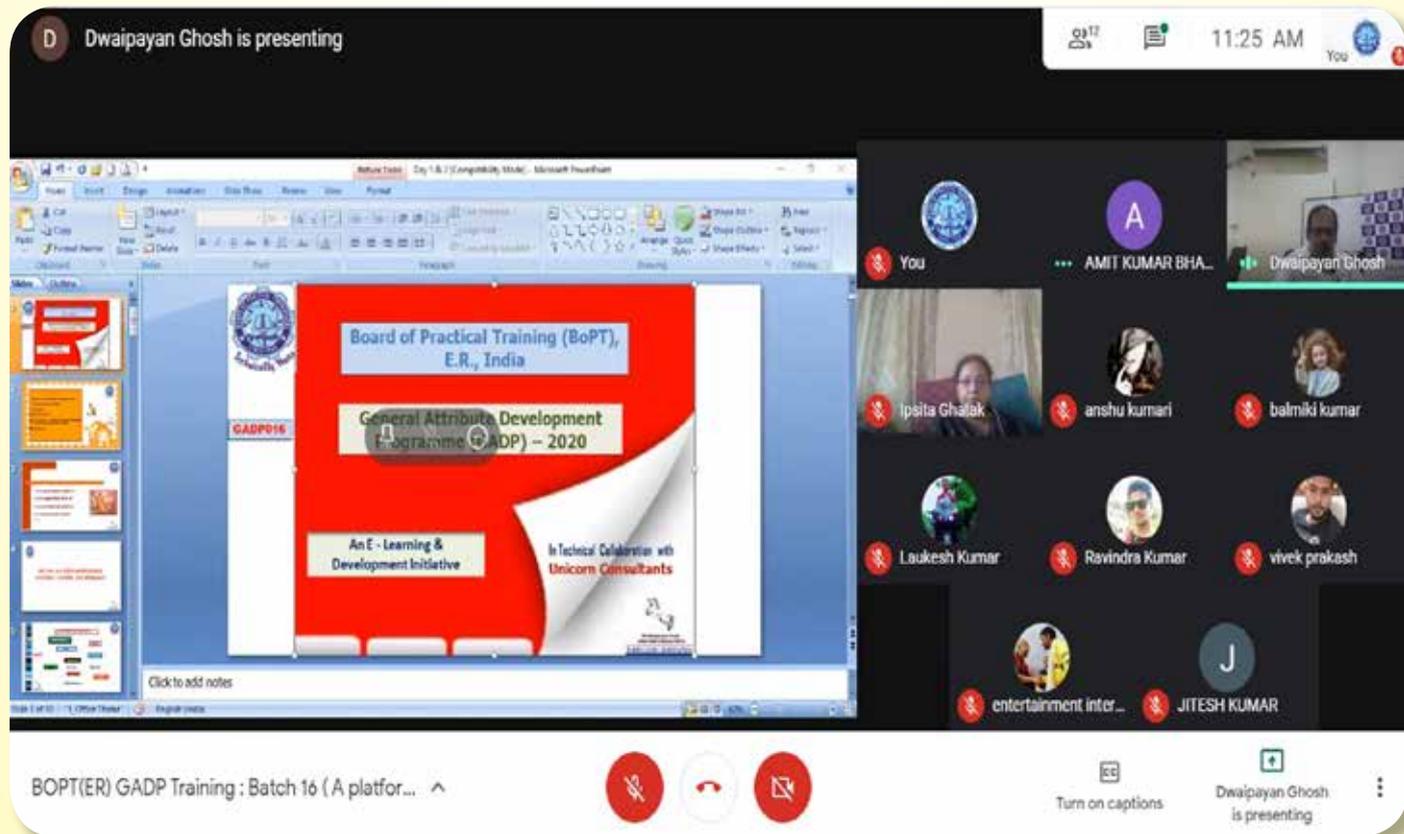
(v) An assessment system may be developed involving industries. Accordingly, BOPT (ER) has taken initiatives in partnership with Tata Steel Limited and Aunwesh Knowledge Technologies Pvt. Ltd. and has designed a program on pilot basis which is likely to start very shortly.

INTERNSHIP TRAINING – A TOOL FOR EMPLOYMENT

Under the Skill Development Mission, Govt. of India has taken a new initiative to produce Industry ready Graduate and Diploma Engineers through Internship program. This aims to develop skill and knowledge on the practical environment of the industries. The concern of the industries regarding the technical education system not producing ready Graduates and Diploma Engineers shall only be addressed with the on-time intervention of industries by providing internship facilities in their industries/establishments. Therefore, if such technical students are exposed to the real world of work by the industries/establishments, it would help the industries/establishments also delivering

upon the availability of industry ready Graduates in the market and they can fulfil the need of skilled human resources to increase their productivity in the competitive market.

All India Council for Technical Education (AICTE) has introduced a mandatory Internship program for such students (final year Diploma and 3rd/4th year Engineering Graduate students), objective of which is to enable the Graduates develop and acquire necessary skills to become industry ready for employment in today's fast changing technology. In this direction, Ministry of Education, Govt. of India has entrusted BOPT (ER), Kolkata and other three Regional Boards to monitor the Internship Program in their respective regions. The detail of the program formulated by AICTE is available on our website www.bopter.gov.in. Stakeholders may go through the same and take full advantage of the platform available for improving the employability.



A View of the General Attribute Development Program (GADP) conducted through virtual mode on 12.11.2020.



Prof. V.K. Tewari, Director, IIT, Kharagpur being welcomed by the Director, BOPT (ER) after taking over Chairmanship of BoG, BOPT (ER).



A Group photograph with the apprentices at All India Radio, Agartala, Tripura after conduct of Meet the Apprentices program on 02.03.2021.



Action Plan

| Sl. No. | Particulars of the activities to be undertaken | Purpose for undertaking the activities | Quantum and Modalities of the activities | Time Frame / Duration |
|---------|---|---|--|--|
| 1) | Conduct of career awareness programme / career in different institutions with the target audience as students, mainly that of final year. | To attract more number of fresh passed out candidates aspiring for apprenticeship training. | Such programmes will be conducted in 20 different institutes out of which at least 5 will be in the institutes located in North Eastern States. | September, 2021- February, 2022 (Ref. Page No. 24) |
| 2) | Display of posters containing the salient features of apprenticeship training and beneficial aspects for students on the Notice Board of the technical institutions | - DO - | Attractive posters and write-ups will be circulated to all the institutes for putting up on their Notice Boards so that more awareness is created among the final year students. Also, to use the social media platform extensively. | May, 2021 - October, 2022 |
| 3) | Publishing of advertisement for aspirants in the regional / local newspaper. | To facilitate the aspirants about the benefits of Apprenticeship Training scheme of Govt. of India so as to attract them to join it, especially students located in district town and remote villages | Regional newspaper having wider circulation as well as local newspaper in different States will be selected so as to give more wider publicity even to reach to all the students/institutes of remote villages. To be active in digital marketing as well. | July, 2021 - August, 2022 |



Customer Grievance Redressal Camp held at BOPT (ER) premises on 29.10.2020.



| Sl. No. | Particulars of the activities to be undertaken | Purpose for undertaking the activities | Quantum and Modalities of the activities | Time Frame / Duration |
|---------|---|---|--|--|
| | (c) Conduct of Industry Meet | To apprise the employers about their obligations under the Apprentice Act including discussion on various provisions, process and procedure including benefits for establishments by complying with the provisions of the Act. | Such programmes will be conducted preferably in collaboration with industry association in different places to be finalized in discussion with the State Govt. It is planned that total 10 such programmes will be conducted. | June, 2021 - February, 2022 (Ref. Page No. 21) |
| 6) | <p>Increase in the number of apprentices engaged</p> <p>a) Continuous follow up with the notified establishment through written and telephonic communication.</p> <p>b) Regular review of the notified seats of the establishments notified three years before so as to change the allocation, if required based on reassessment.</p> <p>c) Identification of more number of new establishments</p> | <p>To ensure that all the notified establishments engage apprentices as per the minimum quota notified for them so that the notified training seats are fully utilized. Subsequently Contract of Registration Cards as per the provisions of the Act are received by the Board.</p> <p>To increase the number of notified training seats so that more training places are available for aspirants of apprenticeship training.</p> <p>- DO -</p> | <p>Rigorous follow-up through email, postal letters as well as telephonic calls will be made in terms of reminders etc.</p> <p>All the establishments notified three years before will be reviewed and based on the information freshly collected the earlier notification will be suitably modified, if required.</p> | <p>Throughout the year</p> <p>Throughout the year</p> <p>Throughout the year</p> |

ACTION PLAN & PROGRAMME CALENDAR

April 2021 to March 2022



| Sl. No. | Particulars of the activities to be undertaken | Purpose for undertaking the activities | Quantum and Modalities of the activities | Time Frame / Duration |
|---------|--|---|---|--|
| | so as to notify them through special drive. | | Already OSDs have been recruited and extension centres have been set up at Patna, Guwahati, Bhubaneswar & Jamshedpur and more will come up for intensive implementation of NATS. They are touring extensively in their respective region to identify new establishments. | |
| 7) | Conduct of Centralised Selection in the BOPT office premises/at the industry premises/Job Fair | To ensure that appropriate number of candidates are available for establishments to select them as apprentices. | The Centralised selection/ Camp will be conducted in the Board premises as well as in the establishment premises. | Throughout the year (Ref. Page No. 31) |
| 8) | <p>Monitoring of training imparted under the apprenticeship training scheme by the employer</p> <p>a) Visits/inspection to the establishments</p> <p>b) Conducting 'Meet the Apprentices Programme (MAP)'/ Supervisory Development Programme (SDP)</p> | To inspect the infrastructure and other facilities available in the training establishments which are used for training of the apprentices and further to ascertain whether the number of training seats notified are appropriate. To develop a close interaction with the apprentices in the presence of the training supervisor to discuss the betterment of their training if any so that the quality of the training is up to the mark so as to give satisfaction to the apprentices. The establishments are provided with guidance to formulate/modify the training programmes practiced by them | All such establishments who have not been covered in the visit schedule in the previous years are planned to be covered in the visit/ inspection schedule of this year. In addition to that, any establishment will be included in the visit schedule based on the need. Accordingly it is planned that about 500 training establishments will be visited/inspected in different States in Eastern Region of India. | Throughout the year (Ref. Page No. 29) |



| Sl. No. | Particulars of the activities to be undertaken | Purpose for undertaking the activities | Quantum and Modalities of the activities | Time Frame / Duration |
|---------|--|--|--|-----------------------|
| 9) | Collaborative venture with CII (ER) | To increase the coverage of establishments through CII (ER) under Apprentices Act. | To involve the member industries through State and Zonal level committees of CII (ER). Officers of BOPT (ER) will also represent in these committees. Industries will be involved in discussion so as to evolve with the set of skill requirement for training & jobs. | Throughout the year |
| 10) | To conduct GADP | To increase the Soft Skill requirements of the Technical passed out Students | To organise Programmes both at BOPT and the Client Side | Throughout the year |

Impact of Covid on NATS during 2020-21

The COVID-19 pandemic is the most significant health crisis that the world has faced in the past 100 years. It has disrupted our way of living with unprecedented consequences for our daily lives, including how we work and learn. According to estimates from the International Labour Organization (ILO), 14 per cent of working hours were lost globally in the second quarter of 2020 when compared to the last quarter of 2019 (ILO 2020a). This loss is equivalent to 480 million full-time jobs,(1) an indication of a massive disruption to labour markets around the world (ibid). The situation jeopardizes the accomplishment of the sustainable Development Goals (SDGs), in particular Goal 8: “Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all,” and its target 8.5, which

calls for the achievement, by 2030, of “full and productive employment and decent work for all.” (2) Furthermore, there is an important change in the work modality, as roughly one third of the world’s workers live in countries where workplaces were required to close (with the exception of those for essential workers), and another 42 per cent of workers were in countries with partial workplace closures (ILO 2020a). In order to keep businesses running, a large number of workers were required, where possible, to radically adapt their everyday approach to work. Teleworking (when the nature of the job allowed) became one of the most widespread adaptations.

The coronavirus disease (COVID-19) pandemic and related lockdown and physical distancing measures caused not only unprecedented disruption in the



provision of education and training but also catalysed innovation in distance learning. While access to learning and skills development was maintained in some contexts through a rapid shift to distance learning in technical and vocational education and training (TVET), the pre-existing social and digital divides deprived the most marginalized groups of continued learning and put them at risk of falling further behind. With only a few exceptions, the increased adoption of distance learning solutions by TVET programmes has not facilitated the acquisition of practical skills and organization of work-based learning, which are essential components for the success of technical and vocational education. Business closures and losses in profits had impacts on employment and prospects of decent work and caused cuts in the offer of apprenticeship placements in enterprises. Lack of operational distance-learning platforms and educational resources, disruptions to assessment and certification, and a general decline in the quality of training caused demotivation among learners and trainers and, together with rising economic hardship, increased the likelihood of people dropping out of apprenticeship programme.

The sudden closure of a large majority of establishments, as a result of national lockdowns announced in India, seriously disrupted the continuity of apprenticeship in eastern regional States as well. While distance learning alternatives were explored and exploited to a certain extent, they could not replace the quality of physical training courses, in particular given the

exceptional emphasis of apprenticeship on work-based learning and acquisition of practical skills. The impact of the crisis has gone beyond the physical lockdown period in many establishments, as both apprentices (households) and establishments (apprenticeship centres) found themselves in economically weaker situations than before and unable to ensure the continuity of training activities in some cases.

According to the survey conducted in eastern regional states among establishments, 90 per cent of respondents reported a complete closure of training activities in their establishments in response to the spread of the pandemic and their local governments' containment measures.

The obstacles and limitations faced by the trainers as well as trainees in general appear to have been worsened by the onset of this crisis. In many establishments, specially belonging to IT/ITES sectors, respondents noted a shift towards remote training measures to ensure continuity of training but at the same time, the survey results highlighted the unpreparedness of establishments to face this challenge. The managers, trainers and learners were not adequately prepared for this abrupt transition to remote learning, given the lack of necessary skills and infrastructure to accommodate distance teaching and learning methods. The lockdown during FY 2020-21 has resulted into delayed completion of training in most of cases. Thus, fresh joining of apprentices during FY 2021-22 is estimated to have a loss of about 15000 apprentices in eastern region.



A view of the Meet the Apprentices program conducted by BOPT (ER) at the Office of The Chief Engineer (Vigilance & Training), Itanagar, Arunachal Pradesh on 18.03.2021.



Employees of BOPT (ER) taking pledge on the occasion of celebration of Swachhta Pakhwada held on 15.01.2021

Name of the Programme: Industry Meet

Strategy: Group Meeting / Workshop / Seminar

Purpose

Industries Meet' programme organized by BOPT (ER) Kolkata is a very important event all through out the year. The basic objective of such meet is to harp on the issues related apprenticeship training, maintenance of records & returns of such training as well as to monitor the quality of the training. These meets are required to understand the difficulties faced by the industries and the students and to further improve the training seats as well as the quality of training.



Director, BOPT (ER), Kolkata deliberating during the Group Meeting with the representatives of Mining Industry held at BOPT (ER)

Program Schedule:

| Sl. No. | Month | States | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------------|---|
| 1 | June, 2021 | Bihar | Shri.C. Raja Rao |
| 2 | July, 2021 | Assam | Shri. C. Raja Rao |
| 3 | September, 2021 | West Bengal | Shri. C. Raja Rao |
| 4 | October,2021 | Jharkhand | Shri. C. Raja Rao |
| 5 | March, 2022 | Odisha | Shri. C. Raja Rao |
| 6 | November,2021 | Meghalaya | Shri. A. Chakraborty |
| 7 | December,2021 | West Bengal | Shri. A. Chakraborty |
| 8 | July, 2021 | Arunachal Pradesh | Shri. K. Chandramouli |
| 9 | September, 2021 | Jharkand | Shri. K. Chandramouli |
| 10 | November,2021 | Bihar | Shri. K. Chandramouli |
| 11 | January, 2022 | Sikkim | Shri. K. Chandramouli |
| 12 | August, 2021 | Odisha | Smt. Susmita Ghosh |
| 13 | December,2021 | Assam | Smt. Susmita Ghosh |

Name of the Programme: Industry-Institute Meet

Strategy: Group Meeting / Workshop / Seminar

Purpose



A view of the Group Meeting with various establishments of Eastern Region held at BOPT (ER), Kolkata

It has often reported that the quality of apprentices as available are not up to the mark to the satisfaction of the industries. Therefore, BOPT(ER) Kolkata evolved an 'Industry-Institute Meet' programme so that the institutes are able to know and understand the requirements of the establishments in terms of knowledge and skill requirement. This programme helps the institute in fine-tuning their students so that they can be ready to face the real challenges of the working world.

Program Schedule:

| Sl. No. | Month | States | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|---------------|---|
| 1 | June, 2021 | West Bengal | Shri.C. Raja Rao |
| 2 | August, 2021 | Odisha | Shri. C. Raja Rao |
| 3 | October, 2021 | Tripura | Shri. C. Raja Rao |
| 4 | November, 2021 | Bihar | Shri. C. Raja Rao |
| 5 | February, 2022 | Jharkhand | Shri. C. Raja Rao |
| 6 | August, 2021 | Tripura | Shri. A. Chakraborty |
| 7 | September, 2021 | A & N Islands | Shri. A. Chakraborty |
| 8 | September, 2021 | Bihar | Shri. K. Chandramouli |
| 9 | October, 2021 | Jharkhand | Shri. K. Chandramouli |
| 10 | September, 2021 | Assam | Smt. Susmita Ghosh |



Name of the Programme: Institute Meet

Strategy: Group Meeting / Workshop / Seminar

Purpose



A view of group discussion among the industry representatives who participated on the meeting organized by BOPT (ER) in collaboration with NILERD at BOPT (ER)

The Institutes are one of the major stakeholders of Apprenticeship Training Scheme of Govt. of India. This Board also interact with the Principal and Training-cum-Placement Officers of various engineering and diploma colleges throughout the year at different venues and all such programmes are named as Principal/TPOs meet. The Principals & TPOs of all such institutes are invited at one place and deliberations and subsequent discussions are also made to evolve suitable outcome on the points as per the agenda. Mainly these type of programmes are organized as a part of awareness and publicity measure of the Apprenticeship Training Scheme.

Program Schedule:

| Sl. No. | Month | States | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------|---|
| 1 | June, 2021 | Bihar | Shri.C. Raja Rao |
| 2 | July, 2021 | Assam | Shri. C. Raja Rao |
| 3 | September, 2021 | West Bengal | Shri. C. Raja Rao |
| 4 | October, 2021 | Jharkhand | Shri. C. Raja Rao |
| 5 | March, 2022 | Odisha | Shri. C. Raja Rao |
| 6 | October, 2021 | Mizoram | Shri. A. Chakraborty |
| 7 | August, 2021 | Bihar | Shri. K. Chandramouli |
| 8 | December, 2021 | Jharkhand | Shri. K. Chandramouli |
| 9 | October, 2021 | Nagaland | Smt. Susmita Ghosh |

Name of the Programme: Career Guidance Program

Strategy: Seminar

Purpose

The Board organizes Career Guidance Programme for the final year students belonging to degree and diploma. Officers from this Board and faculties from other organizations located at various parts of Eastern Region are also called to deliver lectures on entrepreneurship, scope of job opportunities in large and small scale industries, apprenticeship training scheme, financial assistance and success stories. Deliberations are also made on the following points to apprise the students about the necessity of practical training:

- To give an idea about industrial environment and the role of the apprentices during the training period.
- Maintenance of Work Diary.
- How to utilize the training period effectively so that after completion of training he/she should feel a

- development in his/her skill and knowledge.
- To identify industry's expectations from the engineers and technicians.



A view of the Meet the Apprentices program conducted by BOPT (ER) at Saraswati Press Limited on 15.01.2021.

| Sl. No. | Month | States | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------------|---|
| 1 | July, 2021 | West Bengal | Shri. C. Raja Rao |
| 2 | September, 2021 | Odisha | Shri. C. Raja Rao |
| 3 | December, 2021 | Jharkhand | Shri. C. Raja Rao |
| 4 | January, 2022 | Bihar | Shri. C. Raja Rao |
| 5 | February, 2022 | Assam | Shri. C. Raja Rao |
| 6 | August, 2021 | West Bengal | Shri. A. Chakraborty |
| 7 | August, 2021 | Tripura | Shri. A. Chakraborty |
| 8 | October, 2021 | West Bengal | Shri. A. Chakraborty |
| 9 | October, 2021 | Mizoram | Shri. A. Chakraborty |
| 10 | September, 2021 | Arunachal Pradesh | Shri. K. Chandramouli |
| 11 | October, 2021 | Jharkhand | Shri. K. Chandramouli |
| 12 | November, 2021 | Bihar | Shri. K. Chandramouli |
| 13 | January, 2022 | Sikkim | Shri. K. Chandramouli |
| 14 | February, 2022 | Jharkhand | Shri. K. Chandramouli |
| 15 | March, 2022 | Bihar | Shri. K. Chandramouli |
| 16 | August, 2021 | Assam | Smt. Susmita Ghosh |

Name of the Programme: Visit to New Establishments Strategy

Purpose

It has often been a challenge to BOPT(ER) Kolkata to increase the training slots for the apprentices as well as motivate the pass out students to join for apprenticeship training. To this aim, lots of visits are undertaken by the officers of BOPT(ER) Kolkata to locate newer industries for more training slots in the Eastern Region. During these visits, the manpower strength and the infrastructure of the establishments/ industries are also reviewed to assess the training scope as available. A special emphasis has been put on the states in the North-Eastern Region which deserves a major drive to facilitate the benefits of National Apprenticeship Training Scheme.



A Group photo with the apprentices at Rail Wheel Plant, Saran, Bihar after meet the apprentices program.

Program Schedule:

| Sl. No. | Month | States | No. of Estb. | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------------|--------------|--|
| 1 | July, 2021 | West Bengal | 05 | Shri A. Chakraborty |
| | | Arunachal Pradesh | 02 | Shri K. Chadramouli |
| | | Odisha | 05 | Smt. Sushmita Ghosh |
| | | Nagaland | 05 | Smt. Sushmita Ghosh |
| 2 | August, 2021 | West Bengal | 05 | Shri A. Chakraborty |
| | | Tripura | 03 | Shri A. Chakraborty |
| | | Bihar | 04 | Shri K. Chadramouli |
| | | Odisha | 06 | Smt. Sushmita Ghosh |
| | | Nagaland | 02 | Smt. Sushmita Ghosh |
| 3 | September, 2021 | West Bengal | 10 | Shri A. Chakraborty |
| | | Bihar | 04 | Shri K. Chadramouli |
| | | Assam | 07 | Smt. Sushmita Ghosh |
| | | Manipur | 02 | Smt. Sushmita Ghosh |



Program Schedule:

| Sl. No. | Month | States | No. of Estb. | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|----------------|-------------|--------------|---|
| 4 | October, 2021 | West Bengal | 01 | Shri A. Chakraborty |
| | | Mizoram | 01 | Shri A. Chakraborty |
| | | Odisha | 03 | Smt. Sushmita Ghosh |
| 5 | November, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| | | Sikkim | 02 | Shri K. Chadramouli |
| | | Assam | 02 | Smt. Sushmita Ghosh |
| | | Odisha | 04 | Smt. Sushmita Ghosh |
| 6 | December, 2021 | West Bengal | 03 | Shri A. Chakraborty |
| | | Bihar | 03 | Shri K. Chadramouli |
| | | Odisha | 04 | Smt. Sushmita Ghosh |
| 7 | January, 2022 | West Bengal | 03 | Shri A. Chakraborty |
| | | Odisha | 02 | Smt. Sushmita Ghosh |
| 8 | February, 2022 | West Bengal | 03 | Shri A. Chakraborty |
| | | Assam | 02 | Smt. Sushmita Ghosh |
| | | Odisha | 01 | Smt. Sushmita Ghosh |
| 9 | March, 2022 | West Bengal | 03 | Shri A. Chakraborty |



Name of the Programme: Meet the Apprentices

Strategy: Seminar

Purpose

Meeet the Apprentice Programmes' are arranged at various establishments in Eastern Region where engineering Graduate and Technician, apprentices undergo apprenticeship training. All the apprentices in the establishments, officers of the training establishments are invited in the programme conducted at a suitable place in the establishments in convenience with the apprentices whose

participation are of prime importance. The main purpose of 'Meet the Apprentices Programme' is to interact with the apprentices so as to know their activities during the training period, effectiveness of the training programme, problems if any faced by the apprentices or by the training departments so as to find the remedial measures and to overcome such problems. This activity is mainly carried out as a part of quality monitoring.

Program Schedule :

| Sl. No. | Month | States | No. of Estb. | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------------|--------------|---|
| 1 | July, 2021 | West Bengal | 03 | Shri A. Chakraborty |
| | | Arunachal Pradesh | 02 | Shri K. Chadramouli |
| | | Odisha | 04 | Smt. Sushmita Ghosh |
| 2 | August, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| | | Jharkhand | 04 | Shri K. Chadramouli |
| | | Odisha | 04 | Smt. Sushmita Ghosh |
| 3 | September, 2021 | West Bengal | 01 | Shri A. Chakraborty |
| | | Jharkhand | 05 | Shri K. Chadramouli |
| | | Assam | 02 | Smt. Sushmita Ghosh |
| | | Odisha | 03 | Smt. Sushmita Ghosh |
| 4 | October, 2021 | West Bengal | 01 | Shri A. Chakraborty |
| | | Mizoram | 01 | Shri A. Chakraborty |
| | | Jharkhand | 03 | Shri K. Chadramouli |
| | | Odisha | 01 | Smt. Sushmita Ghosh |

Program Schedule:

| | | | | |
|---|----------------|-------------|----|---------------------|
| 5 | November, 2021 | Meghalaya | 01 | Shri A. Chakraborty |
| | | Sikkim | 03 | Shri K. Chadramouli |
| | | Assam | 03 | Smt. Sushmita Ghosh |
| | | Odisha | 02 | Smt. Sushmita Ghosh |
| 6 | December, 2021 | West Bengal | 01 | Shri A. Chakraborty |
| | | Bihar | 03 | Shri K. Chadramouli |
| | | Odisha | 01 | Smt. Sushmita Ghosh |
| 7 | January, 2022 | Sikkim | 03 | Shri K. Chadramouli |
| | | Odisha | 01 | Smt. Sushmita Ghosh |
| 8 | February, 2022 | West Bengal | 01 | Shri A. Chakraborty |
| | | Jharkhand | 03 | Shri K. Chadramouli |
| | | Assam | 01 | Smt. Sushmita Ghosh |
| 9 | March, 2022 | West Bengal | 01 | Shri A. Chakraborty |



Group photo of employees of BOPT (ER) participating in Shram Dan program on 27.01.2021 during observance of Swachhta Pakhwada of Govt. of India.



Name of the Programme: Visits to Establishments & Institutes

Strategy: Inspection and Interaction

Purpose

Officers of this Board pay visit to different establishments fixed as per the mutual convenience of the industry / institutes and the Board officials throughout the year. The purpose of the said visits are manifold. The visits are called Inspection Visits during which the officer concerned reviews the stock of all matters relating to Apprenticeship Training along with verification

of the records and returns made available by the training establishments, discussion are held on training programme module being followed etc. At the end of the inspection, a report is prepared, a copy of which is also shared with the establishments. The visit is very important in terms of monitoring of the quality of Apprenticeship Training provided by the training establishments to the apprentices.

Program Schedule:

| Sl. No. | Month | States | No. of Estb. | No. of Inst. | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|---------------------|--------------|--------------|---|
| 1 | June, 2021 | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 2 | July, 2021 | West Bengal | 08 | 02 | Shri A. Chakraborty |
| | | Jharkhand | 07 | 03 | Shri K. Chadramouli |
| | | Assam | 05 | 03 | Smt. Sushmita Ghosh |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 3 | August, 2021 | West Bengal/Tripura | 10 | 03 | Shri A. Chakraborty |
| | | Bihar | 07 | 03 | Shri K. Chadramouli |
| | | Jharkhand | 03 | 01 | Shri K. Chadramouli |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 4 | September, 2021 | West Bengal | 09 | 02 | Shri A. Chakraborty |
| | | West Bengal | 5 | -- | Shri C. Raja Rao |
| | | Bihar | 07 | 05 | Shri K. Chadramouli |
| | | Jharkhand | -- | 02 | Shri K. Chadramouli |
| | | Assam | 05 | 01 | Smt. Sushmita Ghosh |
| | | Odisha | 10 | 0 | Smt. Sushmita Ghosh |



Program Schedule:

| Sl. No. | Month | States | No. of Estb. | No. of Inst. | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|----------------|-----------------------|--------------|--------------|--|
| 5 | October, 2021 | West Bengal/Mizoram | 10 | 03 | Shri A. Chakraborty |
| | | West Bengal | 4 | 1 | Shri C. Raja Rao |
| | | Bihar | 07 | -- | Shri K. Chadramouli |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 6 | November, 2021 | West Bengal/Meghalaya | 10 | 02 | Shri A. Chakraborty |
| | | Odisha | 4 | 1 | Shri C. Raja Rao |
| | | Bihar | 07 | -- | Shri K. Chadramouli |
| | | Assam | 10 | 02 | Smt. Sushmita Ghosh |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 7 | December, 2022 | West Bengal | 07 | 01 | Shri A. Chakraborty |
| | | Arunachal Pradesh | 09 | -- | Shri K. Chadramouli |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 8 | January, 2022 | West Bengal | 10 | 01 | Shri A. Chakraborty |
| | | Jharkhand | 05 | -- | Shri K. Chadramouli |
| | | Sikkim | 07 | 02 | Shri K. Chadramouli |
| | | Odisha | 05 | 02 | Smt. Sushmita Ghosh |
| 9 | February, 2022 | West Bengal | 11 | 01 | Shri A. Chakraborty |
| | | Bihar | 05 | -- | Shri K. Chadramouli |
| | | Jharkhand | 10 | -- | Shri K. Chadramouli |
| | | Assam | 05 | -- | Smt. Sushmita Ghosh |
| | | Odisha | -- | 02 | Smt. Sushmita Ghosh |
| 10 | March, 2022 | West Bengal | 10 | -- | Shri A. Chakraborty |
| | | Jharkhand | 10 | 02 | Shri K. Chadramouli |
| | | Assam | 05 | -- | Smt. Sushmita Ghosh |



Name of the Programme: Centralised Selection/Job Mela

Strategy: Continuous follow up with the Establishments

Purpose

During the whole year this Board organizes and conducts Centralised Selection / Camps / Job Melas at Board's office premises as well as at establishment premises for selection of apprentices by the training establishments.

The Centralised Selection/ Camps / Job Melas are

organized to help the candidates in getting placed in various notified establishments and also the establishments to get a chance to select candidates as per the quota notified by the Board without incurring much of expenses. Through this activity, large number of candidates get placed within a short span of time.

Program Schedule:

| Sl. No. | Month | States | No. of Camps | Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)] |
|---------|-----------------|-------------|--------------|---|
| 1 | June, 2021 | West Bengal | 03 | Shri A. Chakraborty |
| 2 | July, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| 3 | September, 2021 | West Bengal | 01 | Shri A. Chakraborty |
| 4 | October, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| 5 | November, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| 6 | December, 2020 | West Bengal | 01 | Shri A. Chakraborty |
| 7 | January, 2021 | West Bengal | 02 | Shri A. Chakraborty |
| 8 | February, 2022 | West Bengal | 02 | Shri A. Chakraborty |
| 9 | March, 2022 | West Bengal | 03 | Shri A. Chakraborty |
| 10 | December, 2021 | Jharkhand | 01 | Shri K. Chadramouli |
| 11 | June, 2021 | Odisha | 01 | Smt. Sushmita Ghosh |
| 12 | October, 2021 | Odisha | 01 | Smt. Sushmita Ghosh |
| 13 | November 2021 | Assam | 01 | Smt. Sushmita Ghosh |
| 14 | February, 2022 | Odisha | 01 | Smt. Sushmita Ghosh |



Name of the Programme: GADP

Strategy: Awareness for soft skill development

Purpose

General Attribute Development Programme (GADP) has also now become a BOPT's regular programme both on the BOPT SITE and CLIENT SITE as well. This programme has been found as most useful for the apprentices, passed out students and fresh executives/non-executives. Lot many industries have found this GADP as

most relevant and useful to develop appropriate manpower in the industries. The Programme is a new born baby and would have to traverse a long way to be an acceptable model in the entire Eastern Region for developing industry-suited manpower. This is a self financed programme and BOPT(ER) need not expend any money for the purpose.

Program Schedule:

Time: 10 am to 6 pm with lunch break

| Batch Code | Month | Date |
|-------------------|-----------------|-----------------|
| GADP 010 | July, 2021 | 20-24 July |
| GADP 011 | August, 2021 | 17-21 August |
| GADP 012 | September, 2021 | 21-25 September |
| GADP 013 | October, 2021 | 19-23 October |
| GADP 014 | November, 2021 | 23-27 November |
| GADP 015 | December, 2021 | 14-18 December |
| GADP 016 | January, 2022 | 18-22 January |
| GADP 017 | February, 2022 | 15-19 February |
| GADP 018 | March, 2022 | 22-26 March |



MONITORING OF TARGET

| C. RAJA RAO Deputy Director | | | | | |
|--|-------|---|---|---|---|
| No. of Apprentices | | 1st Quarter (01.04.2021 to 30.06.2021) | 2nd Quarter (01.07.2021 to 31.09.2021) | 3rd Quarter (01.10.2021 to 31.12.2021) | 4th Quarter (01.01.2022 to 31.03.2022) |
| | Total | | 500 | 750 | 1000 |
| Total No. of Apprentices | | | | | 3500 |
| No. of Group Meeting/ Semminer/ Workshop | | 2 | 4 | 4 | 5 |
| Total No. of Group Meeting/Semminer/ Workshop | | | | | 15 |
| MAP (QIP) | | -- | -- | -- | -- |
| Total MAP (QIP) | | | | | -- |
| No. of Establishments/ Institutes to be Visited | | 0 | 5 | 10 | 0 |
| Total No. of Establishments / Institutes to be Visited | | | | | 15 |

| A. CHAKRABORTY Assistant Director | | | | | |
|---|-------------|---|---|---|---|
| No. of Apprentices | | 1st Quarter (01.04.2021 to 30.06.2021) | 2nd Quarter (01.07.2021 to 31.09.2021) | 3rd Quarter (01.10.2021 to 31.12.2021) | 4th Quarter (01.01.2022 to 31.03.2022) |
| | West Bengal | | 731 | 1413 | 2013 |
| Tripura | | 29 | 37 | 48 | 86 |
| Mizoram | | 29 | 37 | 48 | 86 |
| Meghalaya | | 6 | 12 | 13 | 19 |
| A & N Islands | | 6 | 12 | 13 | 19 |
| Total | | 801 | 1531 | 2135 | 3033 |
| Total No. of Apprentices | | | | | 7500 |
| No. of Group Meeting/ Semminer/ Workshop | | 0 | 2 | 5 | 8 |
| Total No. of Group Meeting/Semminer/ Workshop | | | | | 15 |
| MAP (QIP) | | 0 | 3 | 7 | 12 |
| Total MAP (QIP) | | | | | 22 |
| No. of Establishments/ Institutes to be Visited | | 0 | 20 | 30 | 50 |
| Total No. of Establishments/ Institutes to be Visited | | | | | 100 |

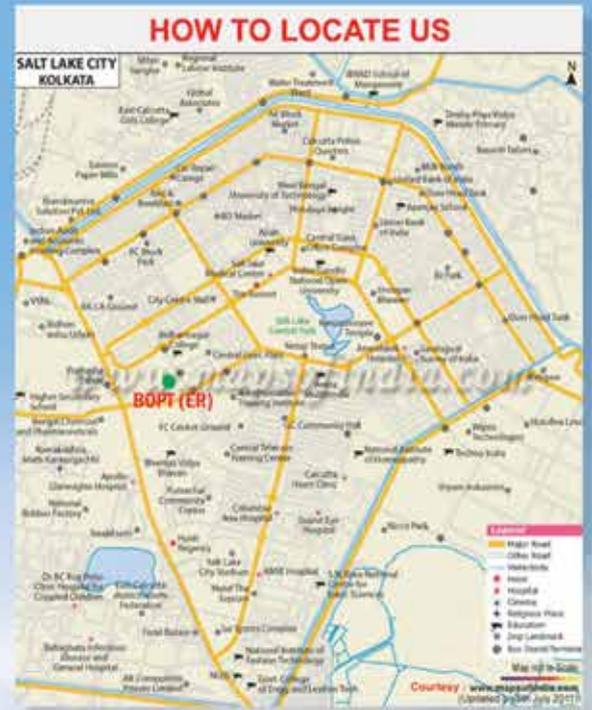
| K. CHANDRA MOULI Assistant Director | | | | | |
|---|-------|---|---|---|---|
| No. of Apprentices | | 1st Quarter (01.04.2021 to 30.06.2021) | 2nd Quarter (01.07.2021 to 31.09.2021) | 3rd Quarter (01.10.2021 to 31.12.2021) | 4th Quarter (01.01.2022 to 31.03.2022) |
| | Bihar | | 410 | 820 | 1230 |
| Jharkhand | | 235 | 470 | 705 | 940 |
| Sikkim | | 20 | 40 | 60 | 80 |
| Arunachal Pradesh | | 5 | 10 | 15 | 20 |
| | | 670 | 1340 | 2010 | 2680 |
| Total No. of Apprentices | | | | | 6700 |
| No. of Group Meeting/ Semminer/ Workshop | | 0 | 4 | 8 | 8 |
| Total No. of Group Meeting/Semminer/ Workshop | | | | | 20 |
| MAP (QIP) | | 0 | 8 | 8 | 10 |
| Total MAP (QIP) | | | | | 26 |
| No. of Establishments/ Institutes to be Visited | | 0 | 20 | 40 | 40 |
| Total No. of Establishments/ Institutes to be Visited | | | | | 100 |

| SUSHMITA GHOSH Assistant Director | | | | | |
|--|---|---|---|---|-------------|
| State | 1st Quarter (01.04.2021 to 30.06.2021) | 2nd Quarter (01.07.2021 to 31.09.2021) | 3rd Quarter (01.10.2021 to 31.12.2021) | 4th Quarter (01.01.2022 to 31.03.2022) | Total |
| Odisha | 847 | 1137 | 1307 | 1709 | 5000 |
| Assam | 390 | 470 | 668 | 722 | 2250 |
| Manipur | 3 | 6 | 6 | 10 | 25 |
| Nagaland | 3 | 8 | 10 | 4 | 25 |
| Total | 1243 | 1621 | 1991 | 2445 | 7300 |
| Total No. of GM | 0 | 2 | 5 | 8 | 15 |
| Total MAP (QIP) | 0 | 3 | 7 | 12 | 22 |
| Total No. of Establishments/ Institutes to be Visited | 0 | 20 | 30 | 50 | 100 |



National Skill Development Mission

Now, we are a part of the National Skill Development Mission set up by Govt. of India and the Apprenticeship Training imparted to the fresh passed out graduate engineers and technicians are an integral component of this endeavour. Altogether, nearly 2.6 lakhs of passed out students have been provided apprenticeship training by four Regional Boards of Practical/Apprenticeship Training during the last five years.



RAILWAY STATIONS

Howrah Station - 18 Km
Sealdha Station - 7 Km
Kolkata Station - 8 Km

AIRPORT

Netaji Subhas - 10 Km
International Airport

BUS ROUTE

| | Mini Bus | Ordinary Bus |
|-----------------|---|--------------|
| Howrah Station | Mourigram-Salt Lake Howrah-Salt Lake | 44A |
| Sealdah Station | Howrah-Salt Lake | 44A, 235 |



EXTENSION CENTRE ADDRESS AND CONTACT DETAILS :

| Office | Address | Contact Details |
|------------------------------|--|---|
| Bhubaneswar Extension Centre | Government Polytechnic, Plot No. -1, Xavier Road, Rail Vihar, Chandrasekharpur, Bhubaneswar, Odisha - 751023 | E-mail : bopter.odisha@gmail.com |
| Guwahati Extension Centre | Directorate of Technical Education, Assam Kahilipara, Guwahati, Assam - 781019 | E-mail : osdne@bopter.gov.in |
| Patna Extension Centre | Room No. 111, First Floor, Directorate of Science & Technology, Govt. of Bihar, Technology Bhawan, Vishveshvaraiyah Bhawan Complex, Bailey Road, Rajbansi Nagar, Patna, Bihar-800001 | E-mail : osdbr.bopter@gmail.com |
| Jamshedpur Extension Centre | Al-Kabir Polytechnic Kabir Nagar, Kopali, Via-Mango Jamshedpur-831012, Jharkhand | E-mail : osdjh.bopter@gmail.com |

DIRECTOR & REGIONAL CENTRAL APPRENTICESHIP ADVISOR

Block-EA, Sector-I, Salt Lake City (Opp. to Labony Estate)

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NATS Portal : www.mhrdnats.gov.in